

Mary Katherine Scott

2238 Ontario Road NW
Washington, DC 20009
(202) 588-8414
e-mail: mks@marykayscott.com

EDUCATION

M.A., Bioethics, Georgetown University (2003)
M.A., Philosophy, University of Houston (1992)
B.A., Plan II Honors Program, University of Texas at Austin (with Honors, 1987)

AREAS OF SPECIALIZATION

Professional ethics, Nursing ethics, Bioethics, Theoretical ethics

AREAS OF COMPETENCE

Plato, Aristotle, Logic, Feminist theory, Introductory Philosophy and Ethics courses

TEACHING EXPERIENCE

Instructor, "Introduction to Philosophy", Central Texas College at National Naval Medical Center, Dept. of Philosophy, Spring, 2005 and Spring 2006.
Review of major philosophical figures, including Plato, Augustine, Descartes, and Nietzsche. Special attention was given to writing instruction and assistance.

Instructor, "Introduction to Ethics", Central Texas College at National Naval Medical Center, Dept. of Philosophy, Winter, 2005.
General introduction to the field of Ethics, with deeper investigation into Aristotle, Aquinas, Mill, and Kant. Special attention was given to writing instruction and assistance.

Instructor, "Reasoning & Argumentation", Trinity College, Dept. of Philosophy, Fall, 2003.
Provided instruction and practice in critical thinking, beginning logic, and use of informal logic in argumentation.

Teaching Assistant, "The Ethics of Responsibility and Respect" (Filled ethics requirement for undergraduates), Georgetown University, Dept. of Philosophy, Spring, 2001 – Spring, 2003. Supervising Instructor: Alisa Carse.
Students learned the basic ethical theories of John Stuart Mill, Immanuel Kant, and Aristotle. Further topics included moral education, the ethics of punishment, self-

respect, filial duty, and sexual ethics. Led discussions and graded papers for two sections of students, 50 students total. Special attention was given to writing instruction and assistance.

Lecturer, “Professional Ethics” (Filled ethics requirement for undergraduates), Georgetown University, Dept. of Philosophy, Fall, 2000, Spring/Fall 1999, Fall, 1998. Designed and taught a class which focused on the moral obligations of physicians, attorneys, and educators. The class began studying basic ethical theory (Mill, Kant, David Hume, and Aristotle), examined the moral status of “professions”, and then progressed into specific moral issues within law, medicine and education. This class had a substantial writing component, and concluded with individually chosen research papers.

Discussion Group Leader, “Bioethics for the Health Care Professional” (required interdisciplinary course for second-year medical students and graduate nursing students), Georgetown University Medical Center, Center for Clinical Bioethics, Spring, 2001, 2000, 1999, 1998. Course Directors: F. Daniel Davis, Carol R. Taylor.

Facilitated discussions covering topics such as informed consent, reproductive ethics, death and dying, managed care, and ethical decision-making.

Instructor, “Introduction to Philosophy (college-credit course taught at Lorton Federal Prison, Virginia), Georgetown University, School for Summer & Continuing Education, Fall, 2000. Supervisor: Dr. Patricia O’Connor.

Taught 18-20 inmates, of a variety of ages, the following texts: Plato’s Apology, Crito, and Symposium, Victor Frankl’s Man’s Search for Meaning, and excerpts from Aristotle’s Nicomachean Ethics. This class centered on readings, our once-a-week discussions, and several writing assignments.

Discussion Group Leader, “Bioethics for the Health Care Professional” (Required interdisciplinary course for second-year medical students and graduate nursing students), Georgetown University Medical Center, Center for Clinical Bioethics, Spring, 1996. Supervising Instructor: Warren T. Reich.

Led discussions covering topics such as informed consent, reproductive ethics, death and dying, managed care, and ethical decision-making.

Teaching Assistant. Georgetown University & University of Houston Departments of Philosophy. Courses assisted: Logic; Introduction to Philosophy; Introduction to Ethics; Bioethics.

Lectures given: “What is Bioethics?”, “What is Feminism?”, “Feminism and Plato,” “Feminist Ethical Theory,” “The Importance of Diotima in Plato’s *Symposium*.”

OTHER RELEVANT EXPERIENCE

Discussion Facilitator, Washington Ob/Gyn Biomedical Ethics Retreat, Washington D.C., 2000, 2001 and 2002. Topic: "Maternal-Fetal Conflict."

Participant, "Building the Gap: Service-Learning to Social Justice," Invisible College Sixth Annual National Gathering for Service-Learning Educators, June 8-11, 2000.

Small Group Leader, Second Annual Ethics Forum, Georgetown University School of Nursing. October 22, 1998. Topic: "Truth or Consequences: Reflections on Truth-telling in Practice."

Small Group Leader, First Annual Ethics Forum, Georgetown University School of Nursing. April 23, 1998. Topic: "Integrity: A Help or Hindrance for Academic Success and Professional Practice?"

Clinical Experience: Full-time clinical ethics intern, Georgetown University Medical Center. Spring, 1995. Supervisor: Dr. Edmund Pellegrino.

REFERENCES

Dr. Alisa Carse
Associate Professor
Department of Philosophy
Georgetown University
37th & O Streets NW
Washington, DC 20057
(202) 687-4526

Dr. Kevin Wildes
Associate Dean, Georgetown College
Georgetown University
37th & O Streets NW
Washington, DC 20057
(202) 687-7509

Dr. Frank Ambrosio
Associate Professor
Department of Philosophy
Georgetown University
37th & O Streets NW
Washington, DC 20057
(202) 687-7441

Dr. Carol Taylor
Director
Center for Clinical Bioethics
Georgetown University
Building D
Washington, DC 20057
(202) 687-4783